



Aid Around the Globe

Learning Area

Geography

Year Level

Year 6

Introduction

In this lesson, students will explore the impact of international aid on different regions of the world. Through immersive virtual reality experiences and interactive activities, they will gain insights into the complexities of aid distribution and its effects on local communities.

Application

[Google Earth VR](#)

Google Earth VR provides immersive global exploration with high-res 3D models, aerial views, and underwater adventures. It offers guided tours, Street View, and save/share options.



Lesson Overview

Lesson Objectives

- Understand the concept of international aid and its distribution.
- Analyse the effects of aid on different regions and communities.
- Foster empathy and global awareness through immersive experiences.

VR/AR Resources

- [Clouds Over Sidra](#) (8:46)
- [360: Going to school in Gaza | U...](#) (5:16)
- [A 360-degree view of a baby's ...](#) (2:42)



Lesson Outline



Before the Immersive Learning Journey

- Teachers and students should familiarise themselves with the IMVR experience using the [Google Earth VR Essential Guide](#).
- Ensure that all VR equipment (headsets, controllers, sensors) and software (applications, simulations) are properly set up and functioning.
- Teachers should familiarise students with basic concepts of international aid and key regions receiving aid.
- Students can prepare by researching specific countries and their socio-economic conditions.
- Teachers are encouraged to provide supporting tasks/resources.



During the Immersive Learning Journey

IMVR Station: Students are to virtually travel and explore real-world locations, enhancing their understanding of the geographical context and the impact of aid in various regions.

HHVR Station: Students watch and reflect on the VR videos, noting down observations and emotional responses.

Research and Reflection Station: Students conduct further research on aid organisations and write reflective journals on their findings.

Creation Station: Students collaborate to design a digital campaign advocating for effective aid distribution strategies.



After the Immersive Learning Journey

Assessment: Discuss and evaluate the effectiveness of aid strategies discussed in the lesson.

Discussion Questions:

1. How does international aid influence global socio-economic disparities?
2. What are the ethical considerations involved in distributing international aid?
3. How can individuals and communities contribute to effective aid initiatives?