



# Inspired Artworks

## Learning Area

Visual Arts

## Year Level

Year 4 – 6

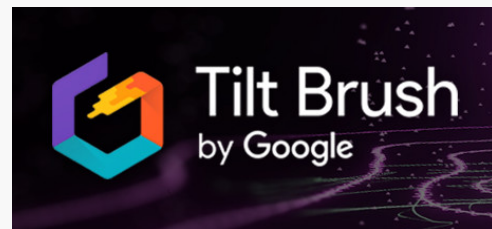
## Introduction

In this lesson, students will use immersive technology to explore different artistic styles and create their own 3D artwork. They will start by experimenting with famous artworks from various cultures and historical contexts using the Art Transfer app. Then, they'll move on to creating their own three-dimensional masterpiece in Tilt Brush. Through these experiences, students will learn about the creative process and gain inspiration from the rich diversity of artistic expression across time and place.

## Application

### Tilt Brush

Tilt Brush lets you paint in 3D space with virtual reality. Unleash your creativity with three-dimensional brush strokes, stars, light, and even fire. Your room is your canvas. Your palette is your imagination. The possibilities are endless.



## Lesson Overview

### Lesson Objectives

- Explore a variety of artistic styles and techniques across cultures, times, and places.
- Create a personal 3D artwork using Tilt Brush inspired by famous artworks viewed in Art Transfer.

### VR/AR Resources

- [Art Transfer on Google Arts and Cultures](#)



### Lesson Outline



#### Before the Immersive Learning Journey

- Teachers and students should familiarise themselves with the IMVR experience using the [Tilt Brush Essentials Guide](#).
- Make sure all devices are fully charged, updated, and that Android devices have Google Arts & Cultures working.
- Introduce the concept of different art styles from various periods and cultures to students. Discuss how art has been created and presented throughout history.
- Briefly introduce examples of famous artworks that students can use as inspiration, especially in the IMVR station (e.g., works from famous artists like Van Gogh, Picasso, or Indigenous Australian art).



#### During the Immersive Learning Journey

##### IMVR Station

Students will create a small artwork/landscape inspired by the styles and techniques they explored in the previous lessons. Students should experiment with different brushes and effects in Tilt Brush, using colors, light, and brushstrokes to bring their ideas to life in 3D.

##### AR Station

Students will use the Google Arts and Cultures app on Android devices, and search for the “Art Transfer” experience. They will take photos of objects in the room or outside and transform them using filters that emulate different famous artworks. Students are encouraged to reflect on which artwork styles they are most drawn to and reflect on why those styles inspire them. They are to take notes on the artist or the artwork itself.

##### Research Station

Students will research famous artworks and learn facts about the art piece or artist. Teachers can provide resources (books, internet, or videos) about different artists and their works. Students should document key facts about the artist, the time period the artwork was created, and the techniques used in the piece. This research can help deepen their understanding of the art they are inspired by.



### After the Immersive Learning Journey

#### Closing Discussion Questions

1. What did you learn about the artistic styles you explored today?
2. How did using Tilt Brush change the way you approach creating art?
3. What inspired you the most when choosing an artwork to apply to your subject?
4. What did you learn about the artist or artwork you researched, and how did that influence your own work?